



NANSEMOND PARKWAY ELEMENTARY SCHOOL

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Chanel Woods,
Principal

Jennifer Conner,
Assistant Principal

Dear Parents/Guardians,

This year Nansemond Parkway Elementary is a PBIS (Positive Behavior Interventions and Supports) school! We are so excited to introduce the “Braves Behaving” program to you and our students. We are “pumped” to see the changes that will happen at Nansemond Parkway as well as in our students. Please help us reinforce these expectations so we can have a successful 2017-2018 school year.

What is PBIS (Positive Behavior Interventions and Supports)?

PBIS is a process for creating safer and more effective schools. It is a systematic approach to enhancing the capacity of schools to educate all children by developing research-based, school-wide and classroom behavior for all students. Rather than a prescribed program, PBIS provides systems for schools to design, implement, and evaluate effective school-wide, classroom, non-classroom, and student specific plans. PBIS includes school-wide procedures and processes intended for all students and all staff in all settings. PBIS is a team-based process for systematic problem solving planning, and evaluation. It is an approach to creating a safe and productive learning environment where teachers can teach and all students can learn.

What is PBIS at our school?

We have adopted a unified set of behavioral expectations. You can see these school-wide expectations on the attached matrix. You will see these posted throughout the school. Your child has learned about these matrices during the first few weeks of school and they will be reinforced throughout the school year.

As part of our PBIS process, teachers and other staff members use practices to increase student learning and decrease classroom disruptions. To keep students engaged and on task, we strive to do the following when teaching academics and behavior:

- ✓ Consistently teach and model our school-wide expectations
- ✓ Provide students with more positive feedback rather than correction
- ✓ Talk to students with respect using positive voice tones
- ✓ Actively engage everyone in the class during instruction
- ✓ Use pre-correcting, prompting, and redirecting as we teach
- ✓ Recognize students who are “caught” being respectful, responsible, and safe

If you have any questions about PBIS, please feel free to contact your child’s teacher or a member of the PBIS team. We look forward to a wonderful year here at Nansemond Parkway with our “Braves Behaving” program.

Your PBIS Team,

Jennifer Conner, Chanda Pittman, Kimberly Nierman, Cheryl Luton, Debra Harris, Candace Judkins, Charla Mathes, Deidre Trousdell, Lauren Barrett, Jamie Guthrie, Dianna Edwards, Timothy Kubinak



Nansemond Parkway Elementary School



How do Braves behave?

Expectations	Classroom	Hallway	Cafeteria	Restroom	Playground
<p>We are <u>Respectful</u></p>	<p>We follow adult directions the first time given.</p> <p>We use the classroom signals when we need something.</p>	<p>We follow adult directions the first time given.</p> <p>We stay silent in the hallway.</p>	<p>We follow adult directions the first time given.</p> <p>We raise our hand if we need something.</p> <p>We talk with our shoulder partners.</p>	<p>We give privacy to others.</p> <p>We use materials correctly.</p>	<p>We follow adult directions the first time given.</p> <p>We let everyone play.</p>
	<p>We are <u>Responsible</u></p>	<p>We bring our materials to class each day.</p> <p>We complete tasks on time.</p>	<p>We go directly to our destination.</p> <p>We stay in our class line.</p>	<p>Go</p> <p>Flush</p> <p>Wash</p> <p>Exit</p> <p>We clean up after ourselves.</p>	<p>We follow the teacher's signal to line up.</p> <p>We leave the area as we found it.</p>
<p>We are <u>Safe</u></p>	<p>We keep our hands, feet, and body to ourselves.</p> <p>We walk.</p>	<p>We keep our hands, feet, and body to ourselves.</p> <p>We walk on the right side of the hallway.</p>	<p>We keep our hands, feet, and body to ourselves.</p> <p>We walk.</p> <p>We eat our own food.</p>	<p>We keep our hands, feet, and body to ourselves.</p> <p>Water stays in the sink.</p>	<p>We keep our hands, feet, and body to ourselves.</p> <p>We stay in our designated area.</p> <p>We use equipment</p>